Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**DR. K.C.B. GOVERNMENT P. G. COLLEGE**
Name of the head of the Institution	**Dr V K Goel**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07826255175**
Mobile no.	**9425211073**
Registered Email	**bhilai3college@yahoo.in**
Alternate Email	**diliprshri@gmail.com**
Address	**Dixit Colony Bhilai**
City/Town	**Durg**
State/UT	**Chhattisgarh**
Pincode	**490021**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr AMrita Kasturay**
Phone no/Alternate Phone no.	**07826255175**
Mobile no.	**9826146200**
Registered Email	**discoverdrask@gmail.com**
Alternate Email	**diliprshri@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.govtpgcollegebhilai.com/alldocuments/107.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.govtpgcollegebhilai.com/alldocuments/112.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.57**	**2016**	**10-Aug-2016**	**16-Sep-2021**

6. Date of Establishment of IQAC	**01-Jul-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Language Workshop	**22-Jan-2018** **6**	**60**
Induction Program	**28-Aug-2018**	**90**

	1	
Entrepreneurship Awareness Camp	10-Jan-2018 3	70
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Construction ofClass room	RUSA	2018 365	5650000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Countinous Interrnal Evaluation Induction Program organised Academic Audit Teachers were trained for use of ICT Entreprenueship Camp organised

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Entreprenueship Camp for Students	Students learnt entrepreneur ship skill and benefitted from field tour.
Teachers were trained for use of ICT	Trachers learnt ICT skill which helped them improve eaching

Workshops for Competitive exams to organised	Students learnt different concepts and language skill require in exmas
Induction Program Organised	Students were introduced to culture and working of institution which helped them to cop-up in institution
Countinous Internal Evaluation	Students were awared about their weakness and strength with helped them in result

[View File](#)

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Staff Council	09-Jan-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2018**

Date of Submission	**20-Dec-2018**

17. Does the Institution have Management Information System ?	**No**

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Part B

</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has to follow university syllabus issued by Hemchand Yadav University Durg (CG). The instition follow academic calender of Higher education department Durg. Academic calender is also preperaed by IQAC which is displayed in website.The professors have the freedom to choose the methods for delivering the lecture and completing the syllabus according to the time duration given by university. The record of the delivered lectures are kept in daily dairy and then presented before the principal.A seperate register is maintained classifying completion of syllbus. Syllabus is notified to students and make available in library for everone. Change of syllabus is properly notified to students and make available to students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

				urship	
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment Project	300
BSc	Environment Project	130
BCom	Environment Project	300

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is collected from the student in a hard copy in a form provided by the college. This feedback forms are collected and handed over to feedback committee. Feedback is analysed by feedback committee and handed over to principal. Feedback is collected by Committee without knowledge of respective

teachers, so students can give their opinion freely. Every category feedback is analysed and suggestion are discussed and necessary action is taken. Feedback is discussed by Principal and suggestions for improvement is discussed. Feedback questions coveres all aspects of stake holders. Students are asked on matters of cleanliness , library facilities and office facilities. Students feedback analysis and their suggestions are taken care off. In case any suggestions can not be accepted due to budget constraints than budget is demanded from Govt. Employee give feedback on facilities like toilet, drinking water facilities and their suggestions are incorporated.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts Subjects	275	300	271
BCom	Commerce	280	300	280
BSc	Science	120	140	114
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1611	365	9	Nill	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	21	5	4	2	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentor system is available in college. Teachers are allotted students to mentor and their progress in monitored. Problems and grievances of students are solved by mentor. PG departments are well connected to their students and help them when require.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1976	21	1:94

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	21	3	Nill	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	00	3	28/04/2018	22/08/2018
BCom	00	3	27/04/2018	29/07/2018
BA	00	3	15/05/2018	02/08/2018
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is in place in institution. Continuous evaluation is scheduled in academic calendar of institution. Valuation is done on many types like written exam, oral exams projects. PG students are evaluated on the basis of assignments, presentation also. Written valuation consists of monthly quarterly and model exams. Students are suggested on writing of exams. Valuation system is fair and students are notified their marks when possible. Feedback on fairness of system is also collected and notified.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calender is prepared by University mentioning monthly quarterly and half yearly evaluation. Institute design its own sacademic calender on basis of local needs. Academic calender is notified to students. Internal evaluation committee keep track of results. In case of absentees students are notified and extra term is given to students.Annual time table is notified to students through websites and notices.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.govtpgcollegebhilai.com/student_section.aspx?page=Program%20Outcome

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

00	BCom	Commerce	209	108	51.67
00	BSc	Science	84	75	92.0
00	BA	Arts	220	167	75.90

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.govtpgcollegebhilai.com/alldocuments/120.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	English	2	0
National	Commerce	1	0
National	History	2	0
National	Home Science	1	0
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	5	Nill	8
Resource persons	Nill	1	Nill	Nill
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Camp Girls	NSS	2	50
NSS Camp Boys	NSS	2	50
Enterpreneurship Awareness Camp	Career and Counseling Cell	4	90
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachch Bharat	NSS	Awareness	4	50
Swachch Bharat	NCC	Awareness	2	50
Aids Awareness	NSS	Awareness Program	2	70

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

1	1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18634	Nill	1841	Nill	20475	Nill
Reference Books	761	Nill	148	50000	909	50000
Journals	18	13200	Nill	Nill	18	13200

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	22	2	0	1	2	1	10	0	0
Added	2	0	0	0	0	1	0	0	0
Total	24	2	0	1	2	2	10	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
0.5	0.5	1	1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has policy for efficeient utilization of physical academc and sports facilities. Policy is circulated among students and teachers for efficient utilization. Studenta are instructed to switch off lights after class hours. Unncessary use of electricity in prohibited. All stake holders are instructed to use water facilities judiciuosly. Buliding and equipments are to be maintained.

https://www.govtpgcollegebhilai.com/alldocuments/118.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge course	28/08/2018	90	IQAC
EAC Camp	10/01/2018	70	Career Counseling cell
Yoga day	21/06/2018	50	NCC/NSS

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2018	EAC Camp	70	70	Nill	Nill
			[View File](#)		

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	Nill	Nill	Nill	Nill	Nill
		No file uploaded.			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	40	BA BSc BCOM	All	Dr KCB Govt PG College Bhilai-3	PGDCA
Nill	2	BA	History	Dr KCB Govt PG College Bhilai-3	MA history
Nill	12	BA	Political Science	Dr KCB Govt PG College Bhilai-3	MA Political Science
Nill	10	BA	Sociology	Dr KCB Govt PG College Bhilai-3	MA Sociology
2017	5	BA	English	Dr KCB Govt PG College Bhilai-3	MA English
2017	10	BSC	Maths	Dr KCB Govt PG College Bhilai-3	MSc Maths
2017	50	BCOM	Commerce	Dr KCB Govt PG College Bhilai-3	MCOM

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dance Competition	Instution	30
Sports day	Institution	110
Auunal day	Institution	100

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nill	National	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student union and other representative bodies are working in institution. Students are elected with fair and elaborate process. After election represenation from other catagories are nominated. All catagories like OBC Sc ST women representatives are duly represented.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">50</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">2</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Insttution is emphasinsing decentralisation and participatice management 1. Exam and Valuation : Instiution has decentralised decision making process in exam. Time table of annual exams are decided by University. After issuing of time table different committees are formed and conduction of exams are done in participatory process. all staff in college is actively involved in examination process. 2. Staff council : Institution has robust process of participative decision making. Before every big event and decision meeting of staff council is done. Every staff is free to give his idea and thought about every matter. Decision making process is done on collective basis.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students is done in fair manner. Help desk is established at time of admission to help students in decision making process. Merit list is published for viewing to all stake holders.
Industry Interaction / Collaboration	Institute conducts entrepreneurship camps with collaboration of CITCON CG. Lectures and field tours are organised for industry experience to students
Library, ICT and Physical Infrastructure / Instrumentation	Institute has well enriched library, 2 computer lab, well established laborartories.From own resources and other grants institute increase its resources and proper utilisation of resources is promoted.
Research and Development	Intitute has 3 research guides who countinously guide students on research and process of research. Institute promote teachers to take part in different resarch activities and seminars.
Examination and Evaluation	Countinous internal evaluation is in place and students are notified of their marks to self evaluation. Unit test quarterly test, oral test seminara are organised to monitor progress of students
Teaching and Learning	teachers are adviced to discuss syllabus and time table. Students are given notes and handouts. Countinous internal evaluation is in place, New ideas of teaching and learning are practiced.
Curriculum Development	Institution discuss curriculum in staff council. Academic calender is made according to need of all stake holders.Progress is monitored by

	Principal. Acadeic audit is done on regular basis

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**Institute publishes planning and development meetings in website. Computer based analysis and budget requirement is done by e resources.**
Administration	**Decisions and other matters are communicated through whatsapp groups.**
Finance and Accounts	**institution uses PAYROLL SGO for salary and other advaces. Vendors are paid through state govt treasury softwares.**
Student Admission and Support	**Students can apply online through university websites. All important decisions and notices aew available in websites.**
Examination	**Students fill exam form and nomination online through university websites.admission card is generted online . Examination forma are checked online by instituion for any error.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	**NIL**	**Nill**	**Nill**	**Nill**
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	**Coputer workshop**	**Computer workshop**	**04/12/2017**	**09/12/2017**	**15**	**2**
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Orientation Program	1	25/05/2018	21/07/2018	28
Workshop on tax reform	3	05/12/2017	06/12/2017	2
Refresher Course	1	11/06/2018	30/12/2018	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Provident Funds	Group Insurance, Provident Funds, Grain advance festival Advance	Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

being govt organisation institute conducts audit from external and internal agencies. All funds are monitored by Head of institution and regular cheking is done for any malpractices, Janbhagidari Account is managed by Janbhagidari samiti. all heads are monitored and audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nill	o

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	Yes	Charterd accountant	Yes	Internal Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher association is active in institute. Regular feedback obtained form stake holders. Meetings are organised. Parents are encourased to discuss problems of wards.

6.5.3 – Development programmes for support staff (at least three)					

COMPUTER TRAINING, ENGLISH SPEAKING, ENVIORNMENTAL AWARENESS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Feeback system has made robust. As suggested college is communicating with higher authrities for boundry wall construction for afty of girl students Research work is promoted in instution.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Bridge Course program	28/08/2017	Nill	Nill	90
2018	Enterpreneurship camp	Nill	10/01/2017	13/01/2018	70
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Programs of environmaetal awareness is organised in institution,The light of the college were replaced by LED light and power consumption was reduced.Water conservation is taken care off by water harvesting.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Physical facilities	Yes	2
Scribes for examination	Yes	1
Provision for lift	No	Nill
Rest Rooms	No	Nill
Special skill development for	No	Nill

differently abled students			
Braille Software/facilities	No		Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	Nill	Nill	Nill	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	10/07/2018	Code of condct committee prepared code of condct for all stake holders. Code of conduct in notified to students.A discplinery committee is formed to view code of conduct. Head of institution maintains code of conduct to staff members.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
sanvidhan diwas2	26/11/2017	27/11/2017	20

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

CLEANING OF COLLEGE CAMPUS BY STUDENTS TAKING CARE OF PLANTS BY THE STUDENTS MAINTAINING GARDEN BY THE STUDENTS PLASTIC FREE CAMPUS MINIMUM USE OF PAPER COMPOST TO THE FERTILIZER. LEd bulbs are installed in campus Water harvesting is being done for water conservation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices of institute 1. The home science department of institute organises skill development programs for girl students. Variety of programs like mahandi making cooking workshops dress designing is organised. External experts are invited for workshops organisation. Girl student skill development programs are very poular among students. Competions after skill development progrmas are organised after completion. Rang Jhanjhar : It is local cultural programs. Students are aware about local cultures in program organised under this ubmrella. Pottery making Local dance progrmas are organised.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institute caters to women students of area. Priority of instuitute is to impart skil development to girls students. Different programs are organised for skill development of girl students. Career counseling cell orgnises programs for competitive exams .

Provide the weblink of the institution

https://www.govtpgcollegebhilai.com/aboutus.aspx?page=Mission%20and%20Vision#8

8.Future Plans of Actions for Next Academic Year

Instition plans to increase resources and infrastructure of instituion. Management of resource mobilisation is prioity of institute. New cource PG in english and Chemistry is being planned. Resarch will be priority of institute. Efforts for Construction of boundry wall will be done. Collaboration with industry and society is in planning