

PEER TEAM REPORT ON



Institutional Accreditation of

DR. K.C.B. GOVT. P.G. COLLEGE

Bhilai, Chhattisgarh

PIN - 490 003

August 08 - 10, 2016

**National Assessment & Accreditation Council
Jnana Bharthi, P.O. Box No. 1075, Nagarbhavi
Bangalore - 560 072**

**Format for Peer Team Report on
Institutional Accreditation of
Dr. Khoob Chand Bhaghel Govt. P.G. College**

Place: Bhilai

Pin: 490 021

State: Chhattisgarh

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Dr. Khoob Chand Bhaghel Govt. P.G. College Bhilai - 3
1.2 Year of Establishment:	15 August 1983
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties / Schools:	03 (Arts , Science & Commerce)
• Departments / Centre's:	08
• Programmes / Courses offered:	11
• Permanent Faculty Members:	19
• Permanent Support Staff:	15
• Students:	1820
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Providing higher education to poor students of rural area. • Well recognized UG & PG College of the area. • 70% of the students are girls.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	8 th – 10 th August 2016
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson:	Prof. Girish Chandra Saxena
Member Co-ordinator:	Dr. B. Vanitha
Member:	Prof. B. P. Mishra
NAAC Officer:	Mr. B.S. Ponmudiraj

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Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • The vision, mission and the objectives are communicated to the stake holders through i) induction programmes ii) prospectus and iii) website. • Academic calendar designed by the University is followed to implement curriculum. • Few of the faculty members are in the BoS of the parent University and participated in designing the curriculum.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • The college offers limited academic flexibility with 03 UG programmes and 08 PG programmes. • For all the under graduate programmes annual pattern is followed and for all the post graduate programmes semester pattern is followed. • They are running certificate programmes to impart skills.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Students have access to programmes which develops communication skills, soft skills and career option skills. • Curriculum is enriched by conducting seminars and work- shops. • There is placement cell and activity societies to assist the students for employability.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • The institution does not have a formal mechanism to obtain analysis feedback from students and stakeholders. • The teachers offered feedback to the parent university in designing the curriculum.
2.2 Teaching – Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • The admission process is published and is transparent as per the reservation policy of the state government. • The demand ratio is more than 01 yet, admitted strength remains less than the save hand strength.

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2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • The college caters mainly the educational needs of nearby areas. • Orientation and Induction programmes are offered to freshers. • After assessing the learning level of the students remedial classes are arranged for slow learners and peer learning is also encouraged.
2.2.3 Teaching – Learning Process:	<ul style="list-style-type: none"> • Teaching plan is prepared based on the academic calendar. • Teaching method requires increased use of MTA. • There is tutor – ward system to monitor the performance of the students. • The placement record of students is satisfactory.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Out of 19 permanent faculties 16 are with Ph.D. qualification. • Participation of Teachers in Seminars and Conferences to be encouraged. • Shortage of regular faculty affects teaching quality as mainly are working guest faculty or contractual basis.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • The process of evaluation is well communicated to students. • The academic calendar of the university is adhered for the conduct of the examination • Scrutiny and transparency of the evaluation is ensured.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • There has been improvement in the pass percentage in almost all the programmes during the assessment period and in many cases it is more than 90%. • Some students have secured position in the merit list of University.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Only few teachers are approved research guide. • Faculty have availed sabbatical leave for higher studies.

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	<ul style="list-style-type: none"> • There is research committee to promote research culture and participative spirit in seminars and conferences. • Eminent researchers are invited.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • Minor research projects funded by UGC are operated by the members of faculty. • There is no provision for research grant at the college level. • Efforts to be made to get funds from industry
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Basic laboratories for science departments, English language lab, internet facilities and reprographic facilities are available on campus. • Since most of the science departments are only under graduate programmes the laboratories do not cater to the research requirements at higher level.
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • Faculty members have published papers in peer reviewed journals. • No research journal is published by the college. • Some of the faculty has received awards.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Few non-pecuniary consultancy services are provided to the neighboring schools and areas. • There is no policy to encourage consultancy.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • The institution promotes the extension activities though NCC, NSS and YRS. • The activities are need based like visit to red ribbon express and old age homes, collecting donations at the time of national calamities, medical camp in rural areas. • Some of the NCC volunteers have been selected for Republic Day Parade and acted as ambassador for educating voters during election, NSS.
2.3.7 Collaborations:	<ul style="list-style-type: none"> • The Institution does not have collaborative research. • Industry academia interaction needs to be improved.

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2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • The institution has moderate facilities for teaching and learning with 13 classrooms, 6 UG labs and play ground. • College requires an auditorium. • Language lab is established during the assessment period. • Common room for boys to be provided.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library has 20452 books, 13 journals and 10 magazines. • Library has a reading room with open access facilities. • Though there is INFLIBNET connectivity, the library is not completely digitalized.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • College has 35 computers & separate lab for PGDCA students. • It has BSNL broadband internet connectivity. • Limited use of ICT in teaching and learning.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • There is Budget provision for maintenance of infrastructure. • Since there is no boundary wall, grounds, garden & plants are not well maintained. • Physical infrastructure like rooms, toilets need proper maintenance.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • State government scholarships are made available to students. • Personal development programmes – coaching classes, career counseling, soft skill development programmes are given to students. • The institution has anti-ragging committee, grievance redressal cell, Placement cell and women empowerment cell.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • The institution has a track record of student appearing and qualifying for competitive exams.

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	<ul style="list-style-type: none"> • Since there is limited PG program the UG students had to take admission in PG in other colleges.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Student's participation in state and national level sports is satisfactory. • There is elected students council through which many activities are organized. • Students are participating in activities such as Swachhata Abhiyan, Environment protection, plantation, blood donation, AIDS awareness etc. • College publishes a student magazine "Ankur".
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • The vision and mission of the institution are in line with the objectives of HE. • There is decentralization and participative management. • There is functional autonomy to the departments.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • There is an organizational structure developed for all major functions. • The Zambhagidari Samiti has taken initiative to improve the infrastructure. • Master plan of the college is in place.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • The institution encourages the professional development of the faculty members through their participation in seminars and conferences. • There is performance appraisal. • Welfare mechanism is in place for teaching and non-teaching staff.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Performance budgeting and In house auditing as well as Government auditing is systematically done. • Student fee is the major source of institutional revenue besides funding from State govt. and UGC. • The college strives to mobilize industry and consultancy services.

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<p>2.6.5 Internal Quality Assurance System:</p>	<ul style="list-style-type: none"> • The institution has formed Internal Quality Assurance Cell (IQAC) drawing representatives from teachers, outside experts, parents and students. • Some of the proposals of IQAC has been implemented. • Academic audit is yet to be formalized.
<p>2.7 Innovations and Best Practices:</p>	
<p>2.7.1 Environment Consciousness:</p>	<ul style="list-style-type: none"> • Promotion of eco friendly campus through plantation drives and polythene free zones are initiated. • Roof water harvesting and waste management are in place. • Participation of students in environmental drives is visible.
<p>2.7.2 Innovations:</p>	<ul style="list-style-type: none"> • Induction programmes is conducted for fresher's every year. • Faculty need to be motivated to adopt innovative teaching and learning practices. • Incentives may be given for those who initiate innovation.
<p>2.7.3 Best Practices:</p>	<ul style="list-style-type: none"> • Constitution of Spoken English Club to improve communication skills. • Conduct of workshops to improve entrepreneurial skills of the students. • Feedback from parents is sought.
<p>Section III: OVERALL ANALYSIS</p>	
<p>3.1 Institutional Strength:</p>	<ul style="list-style-type: none"> • Committed and qualified teachers. • Support of the University and the Government. • Effective support from Zambhagidari Samiti. • Functional IQAC. • Placement of students in government and private jobs.

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3.2 Institutional Weakness:	<ul style="list-style-type: none"> • Limited academic programmes. • Absence of structured mechanism for consultancy service. • Laboratories are not well equipped. • High student teacher ratio. • No industry interaction.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Scope for introduction of add-on and job oriented courses. • Active participation of the Alumni in the development of the institution. • Creation of Centre for Entrepreneurship Development. • Starting of more PG Courses specially in science. • Funding from different agencies and industries be explored.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Preparing students to meet the global competition. • Establishing linkage / collaboration with the industry. • Improving communication skills. • Improving student's admission in some departments.

Section IV: Recommendations for Quality Enhancement of the Institution

- More PG courses in science stream along with value added and job oriented courses to be introduced.
- Encourage research and publication culture among teachers.
- Innovation in continuous assessment of students to be introduced.
- Improve student amenities
- Medical facilities to students to be provided effectively.
- Teachers are to be encouraged to obtain more grants from the funding agencies.
- Vacant position in teaching and non- teaching to be filled.

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- Formal feedback mechanism has to be improved and developed.
- Boundary wall is the urgent need of the institution.
- Since there is availability of land, play ground for athletes and sports as well as Auditorium to be developed.

I agree with the observations of the Peer Team as mentioned in this report.



R. K. B.
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Signature of the Head of the Institution
Seal of the Institution

Principal
Dr. K.C.B. Govt. P.G. College
Bhilai-3, Dist.-Durg (C.G.)

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Girish Chandra Saxena (Former VC, Dr. B.R. Ambedkar University Agra & RML Awadh University, Faizabad) Res: 78, North Vijay Nagar Colony, Agra - 282004, Uttar Pradesh	Chairperson	<i>G. Saxena</i> 16.8.16
Dr. B. Vanitha Professor, Department of Economics, Bharathiar University, Coimbatore - 641046, Tamil Nadu	Member Co-ordinator	<i>B. Vanitha</i> 10/8/16
Prof. B. P. Mishra (Former Principal, New GDC, Indore, Madhya Pradesh) Res: B-104, BCM City, Nartakha Square, A.B. Road, Indore - 452001, Madhya Pradesh	Member	<i>B. P. Mishra</i> 10/8/16
Mr. B.S. Ponnudiraj Deputy Adviser, NAAC P.O. Box 1075, Nagarbhavi Bangalore - 560072, Karnataka	NAAC Officer	

Date: 10-08-2016

Place: Bhilai