YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Dr K C B Govt PG College ,Bhilai-3

- Name of the Head of the institution   Dr. Rina Majumdar

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   8319107640

- Mobile no   7987369374

- Registered e-mail   bhilai3_college@yahoo.in

- Alternate e-mail   manishkalrra@yahoo.com

- Address   North Vasundhara Nagar

- City/Town   Padum Nagar, Bhilai-3, Durg

- State/UT   Chattisgarh

- Pin Code   490021

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Hemchand Yadav University Durg**

- Name of the IQAC Coordinator **Dr. Maneesh kalra**

- Phone No. **07826255175**

- Alternate phone No. **07884900394**

- Mobile **8319107640**

- IQAC e-mail address **manishkalrra@gmail.com**

- Alternate Email address **manishkalrra@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.govtpgcollegebhilai.com/alldocuments/405.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.govtpgcollegebhilai.com/Academics.aspx?page=Academic%20Calendar%20College&topicid=172

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.57**	**2016**	**16/09/2016**	**15/09/2021**
Cycle 2	**B**	**2.50**	**2022**	**21/09/2022**	**20/09/2027**

6.Date of Establishment of IQAC **01/07/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. KCB Govt. PG College Bhilai 3	Wages	State Government	2022-23	5000
Dr. KCB Govt. PG College Bhilai 3	Travelling Allowance	State Government	2022-23	6600
Dr. KCB Govt. PG College Bhilai 3	Furniture	State Government	2022-23	3000
Dr. KCB Govt. PG College Bhilai 3	Telephone	State Government	2022-23	10000
Dr. KCB Govt. PG College Bhilai 3	Electricity	State Government	2022-23	220000
Dr. KCB Govt. PG College Bhilai 3	Stationary	State Government	2022-23	20420
Dr. KCB Govt. PG College Bhilai 3	Information Technology	State Government	2022-23	400000
Dr. KCB Govt. PG College Bhilai 3	Raw Material	State Government	2022-23	300000
Dr. KCB Govt. PG College Bhilai 3	Book Bank Yojna	State Government	2022-23	300000
Dr. KCB	Sports	State	2022-23	100000

Govt. PG College Bhilai 3		Government		
Dr. KCB Govt. PG College Bhilai 3	Machinery	State Government	2022-23	200000
Dr. KCB Govt. PG College Bhilai 3	SC Book Bank	State Government	2022-23	124750

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Establishment of a Reading Room for students

Increase in the number of teaching rooms

Health checkup camp organised

Organization of workshop on PO,CO and PSO

Research development cell established and organisation of a seminar on research methodology in arts subjects.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Coninuation of best practices	various programmes/ seminars organised to promote art and culture and women empowerment
Increase the number of teaching rooms.	Number of teaching rooms increased by six and available for teaching in the next session
Establishment of a Reading Room for students	Reading room for students established

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	Dr. Rina Majumdar
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• Pin Code	490021
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• Type of Institution	Co-education
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• Name of the Affiliating University	Hemchand Yadav University Durg
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• Upload latest notification of formation of IQAC	View File	
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• If yes, mention the amount		

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13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	18/01/2023

15.Multidisciplinary / interdisciplinary

NEP aims to promote the exclusive potential of students. through a holistic multi-disciplinary or inter-disciplinary mode of education Our College will -implement effective interdisciplinary education as per the essence of NEP, after approval of guidelines issued by the Higher Education Department, Govt. of C.G. and Hemchand Yadav University, Durg. Our institution is looking forward to offering a multidisciplinary "flexible curriculum that enables multiple entry and exit.The provision for the same would be implemented according to the directives of the state Govt.

16.Academic bank of credits (ABC):

The main objective of the academic audit is to ascertain the presence and adequacy of the quality benchmark of various parameters stipulated by NAAC. The university (Hemchnd Yadav Vishvidhyalaya, Durg) has instructed all students to fill his/her

ABC while filling out the exam forms or enrolment forms. University made it mandatory. As a result in the next session, the students will have some academic credits in their ABC account. Students are being updated and encouraged to register for online Courses through various National Schemes like SWAYAM, NPTEL, MOOC, etc. Faculties are encouraged to offer certificate programs to students where the course framework and curriculum are designed at the Departmental level.

17.Skill development:

Our College focuses on skill development that enables students to acquire desired competency levels. The College has a dedicated Career Counselling and placement cell. Which organizes Entrepreneurship Awareness workshops, skill development Courses on Value-added courses Eggless Cake, tie and dye, Beauty Parlour, Eco-friendly first aid, tie and bye, and stitching are regularly offered to our students. Computer course learning for business applications Course was organized by the PGDCA department as a value-added course.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Our College is named after the veteran freedom fighter and social worker Dr. Khoobchand Baghel and it upholds the value of the Indian Knowledge System. Indian culture and heritage. 2. Our College is situated in a semi-urban area, where we cater to students Coming from villages. Since the college is situated in a Hindi-speaking belt, the influence of the Chhattisgarhi language (official) is widely seen. Teaching is bilingual in our College (in Hindi and English) the students tend to Understand better if taught in their mother tongue our primary language for Communication and teaching is Hindi in all Undergraduate and Post Graduate courses. As a part of the NEP-2020 implementation, Students are motivated to use the SWAYAM Platform to learn various courses online. 3 Our College has courses based on Indian Art and Culture, which every student has to study compulsorily at the UG level. These courses focus on. Indian architecture, different art forms, ancient Indian scriptures, and folk traditions of India, etc. The teaching-learning process. The Departments celebrate birth and death. Anniversaries of important literary personalities, Hindi Diwas, English Day Science Day, etc. Some of our faculties have written books or chapters in book Hindi language. Our Government is also. Promoting the Hindi Language in the Higher Education system. In the field of culture, we are exploring in local languages Hindi and Chhattisgarhi, To

preserve and promote Culture, one must preserve and promote a culture's Language. Our College has constantly been Endeavouring not only to promote but also to popularise literature and arts in Hindi and Chhattisgarhi, The promotion of Indian languages, arts and traditions are also facilitated through competitions, such as essay writing poetry, speech competitions, painting, cookery, folk song, folk dance and skit to encourage students to stay connected with their rich Indian culture and heritage. Important festivals like Hole, Diwali, Teej, Pola, Hareli, Ghasidas Jayanti are Celebrated traditionally, in the College. Good Practices of the Institution One of the best practices followed in our Institution is the promotion of local culture. Various programs and competitions are organised to promote the rich cultural heritage of our state.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is a pedagogical model that entails the restructuring of curriculum, pedagogy, and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. While the traditional educational system focuses on what is taught, OBC emphasizes what is learned, which is a student-centric model. Our College emphasizes outcome-based education (OBE) which is reflected in the curriculum, (designed by the University), teaching and learning process, and the assessment of students. Experiential learning, participative learning collaborative learning method logic, and problem-solving are to be adopted in the curriculum which includes tours and excursions, projects, internships, an entrepreneurship awareness camp, and workshops. The College offers programs at UG and PG levels as designed by the affiliating University. Each program has a well-defined program Outcome (PO), Course Outcome (CO), and Programme program-specific outcome (PSO) which are designed such that these are mapped and aligned with program outcomes. PSO, and CO.

20.Distance education/online education:

Online education provides ample flexibility to students to learn and explore as per their requirements at their own pace. Due to the COVID-19 pandemic, educational institutions in the country have increasingly evolved using digital platforms for engaging in classes and conducting conferences and meetings. These digital platforms proved to be versatile tools as they enabled the conduct of online classes, management of attendance, submission of assignments, webinars, training programs competitions, e-quiz, and even commemorating important days and events. During the

pandemic, most of the classes were conducted online and both faculty members and students have gained experience in working with digital tools such as Google tools, online whiteboards, and YouTube to develop and deliver e-content, short videos interactive PowerPoint presentations, LCD Projectors, and other online contents. However, in the post-pandemic era, educational institutions have adopted a hybrid mode of education. This can also be considered the new normal envisaged in the New Education Policy. With offline classes being pursued, the faculty and the students are looking forward to blended learning as it integrates the learning experience with a humane aspect. The students can gain from the benefit of online teaching along with face-to-face interaction with the tutors and fellow pupils Students are also encouraged to enroll in courses offered by online portals such as Swayam, NPTEL, Courses, etc to widen their sphere of knowledge and understanding and sharpen their skills.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**289**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2832**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**879**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**964**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**28**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**47**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**95.99954**
4.3 Total number of computers on campus for academic purposes	**108**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college prepares its academic calendar with the Academic

Calendar issued by the Department of Higher Education. The college adheres to the academic calendar in the best possible manner. Students are notified of the academic calendar from the beginning of the academic session and it is uploaded to the college website. The teaching-learning process schedule revolves around the academic calendar. A register is maintained in the principal chamber notifying the percentage progress of the syllabus. To ensure micro-level teaching-learning execution, an academic diary plays a very significant role. Progress of the syllabus in the teaching diary is monitored and signed by the Principal. The evaluation of the students. has beenconducted through unit tests, home assignments and half-yearly exams, classroom presentations, PPTs, seminars, group discussions, and question answers in the classes. Students' half-yearly marks are added to the annual result, thus strengthening the continuous evaluation process.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Higher Education Department of CG state prepares the Academic Calendar. College prepares its academic calendar by calendar incorporating important activities of college i.e. exams, sports, extracurricular activities, etc. Class-wise teaching timetable is displayed on the notice board of the college. A Month-wise teaching plan is prepared for each Course and Paper of all the UG & PG classes. Induction programs are organized for new students to help them understand the rules, regulations, and functioning of the college. The Principal monitors syllabus completion. During the pandemic period classes were organized in online mode. The college also encourages other effective curriculum delivery through ELearning, experiential learning, and participative learning. Students were evaluated throughclasses, seminars, and exams. U tube videos were prepared by the teachers and shared with the students and links were also given on the website of the college to facilitate the learning of the students. The college website and WhatsApp groups of students of all classes helped to maintain an academic calendar throughout the year

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

`04`

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`251`

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution follows the Curriculum of Hemchand Yadav University Durg. The prescribed syllabus has elements of crosscutting issues to sensitize students on various issues. College vision and mission documents reiterate our objective to make responsible human beings. Issues relating to Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, and Environmental Awareness are inseparable parts of our curriculum. Issues related to the environment and environmental sustainability are manifestly integrated into the curriculum. Teacher integrates these values into the curriculum as part of the teaching-learning process and organize activities related to these core cutting issues 1. Gender Issues: Reservation policies, constitutional provisions especially for women, and visits to court is covered in Political Science. Sex ratio, child education, mortality rate, flood, urbanization, and modernization are practically exhibited through sociology. In Hindi, and English literature gender issues, and human values are portrayed in

`poetry, drama, novels, and stories of Premchand, Mahadevi Verma. 2. Environmental issues: Environmental study is compulsory at the BA/BSc/BCom level. A detailed report on various environmental issues has to be prepared for evaluation in environmental studies. Environmental concerns are also part of the Botany syllabus. The syllabus helps students to learn about the ecosystem and environmental factors like global warming and prevailing environmental laws.`

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

`09`

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

`1012`

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.govtpgcollegebhilai.com/Content/412_194_feed%20Back%202022-23%20final.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.govtpgcollegebhilai.com/Content/412_194_feed%20Back%202022-23%20final.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2832

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1595

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College caters to semi-urban and village students who come from deprived societies and need special attention. The learning levels of students are assessed through internal tests, assignments, and interactions during classes. The advanced and slow learners are identified at regular intervals by the following strategies. The learning levels of students are measured at regular intervals through class responses, group discussions, presentations, observing the students during laboratory practicals, performances during unit tests, and exam results. Students are motivated and opportunities are provided to them to gain experience through Industrial visits, educational trips, Seminars, Guest lectures, Workshops, and quizzes arranged for the development of their skills. The Department of English organizes "Proficiency in English" classes for all UG students. Lecture notes/course materials and reference books are also given to slow learners. Students are encouraged to clear their doubts in class and after class. The Career Counseling Cell, Placement Cell, etc. guide students in matters related to academics and career. Lectures and workshops on different subjects/topics are organized

to handle day-to-day stress during the sessions of their studies.

File Description	Documents
Paste link for additional information	https://www.govtpgcollegebhilai.com/Content/323_408_2.2.1%20naac.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2832	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students' core competency is developed by combining theoretical knowledge with practical experimentation, field studies, project works, interactive seminars, and role plays.

Experiential Learning:

Experimental learning is an integral part of the studies for all science courses. Learning through demonstrations, videos, project development, and student seminar presentations. English Language Lab provides exposure to students in pronunciation through language learning software. The history department conducts field tours to gather hands-on experience in history and archeological knowledge.

Participative learning:

Participative learning is involved at different levels in study-related activities. Standard reference books, study material, notes, and handouts are given so that the discussions in the class will involve students.The learning assignments and seminar topics,oral presentations in seminars, and group discussions involvement of students in these activities ensure dynamic

participation.

Interactive lecture method: The faculty members make learning interactive by encouraging learners through group discussions, subject quizzes, discussions, questions, and answers on related subjects.

Group Learning Method: Group Learning encourages the learners to develop problem-solving abilities, and technical abilities, and Solution Analyses, group, and participative learning are prominent in NCC/ NSS.

Problem-Solving:

PGDCA students are motivated to do computer-related problems. In NSS camps students are motivated to overcome day-to-day camp management problems.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution always encourages teachers to use ICT-enabled resources and online video lectures for effective and student-centric teaching and learning.

The college transformed some of the classroomsin different buildings within the campus into e-Classrooms by installing ICT tools like interactive projectors and internet connectivity through LAN.

Several teaching materials and question papers are uploaded to the college website. All teachers also disseminate teaching content through the WhatsApp group of students. Teaching Content developed by the teachers has been uploaded on cgschool.com and youtube.

The following strategies, facilities and pedagogical techniques have been implemented for the effective use of ICT tools in teaching-learning:

- **The institution promotes the teaching-learning process through the effective use of PPTs, LCD projectors, interactive projectors, and modern instruments/equipment in laboratories.**
- **The college provides computers, internet connectivity, and, other facilities for effective teaching-learning to the learners and teachers.**
- **The college has established a language lab to enrich English language competencies among the students.**
- **Students are motivated to share their doubts and queries through the platform.**
- **Departments are equipped with computers, printers, and LAN facilities for a better ICT learning process.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

327

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college organizes class tests, home assignments, internal exams, and model exams according to the calendar of Hemchand Yadav University Durg. The schedule of Internal examinations is notified in advance to students of UG and PG. Internal examinations for UG students include unit tests and half-yearly exams, for PG students unit tests, seminars, and sessional exams are regularly organized. Internal marks of sessional/half-yearly exams are uploaded to the University website for inclusion in final results.

The Examination Committee of the College manages the frequency and mode of internal assessments.

College completely adopts the University examination procedure. In UG programs, an annual examination pattern is adopted. Half-yearly exams are arranged in December / January and 10 % of the marks obtained in this exam are added to the final scores obtained in annual exams.

At the PG level, the College has a semester system in which there is an internal assessment of 20 marks comprised of written tests and assignment topic presentations.

The internal exams are conducted in a centralized manner by the examination committee. The question papers are prepared, collected, sorted, and kept under the committee's control.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal Assessment Committee of the college chaired by the Principal assures the effective implementation of the Internal/external examinations. Internal/external examination-related grievances are completely transparent, time-bound, and efficient, and per the University's norms and regulations.

- The subject teacher prepares question papers for internal examinations and the timetable for internal examination is prepared by the committee and notified on the notice board.
- Internal examinations are conducted fairly.
- The answer sheets are evaluated with utmost care and

confidentiality.
- The subject teacher addresses the grievances of students about the internal exam.
- If a student is not able to appear for examination due to medical or any genuine reason examination is conducted for that student.
- Internal Assessment Committee addresses students' grievances regarding evaluation.
- Grievances in the external examination which are generally related to the conduct of examination and declaration of result by the affiliating university. For this, the Exam section remains in constant contact with the University for Early Rectification.

Students are given maximum support Internal / External so that their exam-related grievances can be redressed efficiently and in time time-bound manner.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated the learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and staff meeting.
- The students are also made aware of the same through the Induction program.

Students are briefed about learning outcomes in the induction programs. Students are encouraged to review learning outcomes. The syllabus depicting the learning objectives is readily available

for students and teachers on the college website and college library

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.govtpgcollegebhilai.com/alldocuments/426.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

We evaluated the attainment of Programme, program-specific, and course outcomes during the year through class tests, assignments, presentations, half-yearly examinations, annual examinations (theory and practical), and semester exams for PG courses by University. The students' final result also gives an idea of the achievement of program outcomes by the students. These outcomes are also evaluated by the feedback got from the students, the parents, the teachers, the employees, and the alumni. The college's final result also evaluates the students' attainment during the session. Six students from Postgraduate classes get positions in the University's merit list in this session 2022-23.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

720

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.govtpgcollegebhilai.com/Content/408_418_SSS[1].pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0.0`

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`02`

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`0.0`

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The teachers in the college focus on providing students with in-depth knowledge and promoting self-reliance. They emphasize active class participation, scholarly presentations, engaging query sessions, and friendly counseling. Teachers discuss practical aspects of syllabi for real-world application. NSS and NCC units collaborate to transfer knowledge for societal betterment. The innovative environment fosters rational, creative thinking for systematic understanding. Students are encouraged to pursue interdisciplinary research, gain experiential learning, and enhance academic foundations. Blended teaching methods combining ICT and traditional practices enhance learning effectiveness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college regularly organizes programs for awareness of social issues, wherein NCC, NSS, and Youth red cross work in unison for this cause. Women safety, women welfare, environmental protection and hygiene, and beti bachao beti bachao programs are organized NSS activities to make the students aware of their social responsibilities towards, family, society, and Nation. Plantation, Yoga, Voter Awareness, Traffic rules, and protection are other activities that contribute a lot to social welfare. Learning outcomes of these activities: 1. Increase the knowledge of societal issues and problems and search for solutions by getting involved with their lives. 2. Build up relations and tie up with locals to carry forward humanitarian work in the future. 3. Develop skills and aptitude for problem-solving and other skills like communication skills, management skills, leadershipskills, analytic skills, perceptual skills, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1459

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college currently has adequate infrastructure for teaching and learning. There are seven ICT-enabled smart courses and seven ICT-enabled laboratories. 10 classrooms solely for instruction and 8 PG department rooms with PG teaching facilities.Classrooms have ample seats and good furniture. The classroom, sports facility - Spacious ground, Gymnasium, and sports equipment are kept clean, light, and ventilated. Physics, Chemistry, Zoology, Botany, Home Science, two computer labs, and an English language lab are among the laboratories available. We have a well-stocked library with 24745 books, 694 references, and 6195+ e-journals, as well as 164309 + e-books via N List and 18 periodicals. The library has an N-List subscription. Soul 3.0 software is used to automate the library.Book distribution days and classrooms are set aside to ensure optimal library use. There is a well-established reading room in the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute has appropriate facilities for cultural activities, sports, games (both indoor and outdoor), a gymnasium, and other activities. This has resulted in several honors and medals for

students participating in sports and cultural activities.

Sports Facilities: Our College provides best sports facilities to our students (both indoor and outdoor). Indoor sports amenities include a gym machine, chess, badminton, table tennis, kabaddi, weight lifting, carom boards, etc. In contrast, outdoor games for boys and girls include cricket, volleyball, softball, kho-kho, Handball, Kabaddi, javelin throw, and shotput throw. The college owns 13.12 acres of land, which provides adequate room for sports fields. The college has a dedicated gym and sports department, and work on a badminton mini-court is finished. Students take part in these events with great enthusiasm. With money from the government, a badminton hall with a wooden floor, chairs, and a changing area with a bathroom is being built. Ten to fifteen students are chosen annually to represent the university team. Our college has sufficient active infrastructure to support cultural education and programming.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

92.71

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is having separate library webpage collaborated with college website to update the happenings and new things we do on regular basis. Our Librarian conducts user orientation for 1st year students. To promote library awareness among students we have conducted E-quiz on "library awareness" and provided them E-certificate and we give the title of "reader of the month" to the students so that they can get motivated. The library has been continuing its mission of facilitating the creation of new knowledge through the procurement, retrieval, preservation, organization and dissemination of different resources. According to the current scenario we are fully automated library through Software of University Library 3.0 (SOUL 3.0), more than 20000 Books are put-up in SOUL 3.0 database and bar-coded accordingly.

Borrowing time of Library is 10:30 AM to 5:30 PM. Library facilities two type of membership Regular Membership for all Under Graduate Students and Book Bank Membership for ST, SC and BPL Students. Both Kinds of membership forms are available in our college website. Through our College website Library Section Tab students and all other user can provide Feedback and necessary suggestions for better Library Services.

Please Visit for Library Forms:

https://www.govtpgcollegebhilai.com/library.aspx?page=Download%20Forms

Please Visit for Library Feedback:

`https://www.govtpgcollegebhilai.com/library.aspx?page=Library%20Fe`
`edback`

`Paste Link of Additional Information:`

`https://www.govtpgcollegebhilai.com/library.aspx?page=Introduction`

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`6.39`

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34.866

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

A computer committee at the college is made up of individuals with relevant expertise. This committee recommends any updates, enhancements, or repairs to the current facilities. There are currently about 108computers at the campus. These systems are based on Intel CPUs ranging from i3 to i5. Regular updates have been made to IT facilities. According to the specifications, new IT hardware has been acquired. The institution makes an effort to give staff and students access to modern technology for smooth operation. Over the past five years, a substantial infrastructure has been established. The library, PGDCA labs, offices, and other departments are all connected by two broadband facilities. Offices, departments, labs, and libraries all have access to LANs. The college makes necessary and financial changes to its internet infrastructure. Desktop computers and a sizable sum of money have been spent to convert classrooms to digital or "smart" classrooms. To improve the teaching-learning process, the institute includes eight smart classrooms. The internet, desktop computers, printers, photocopiers, and scanners are all well-equipped in the office. For optimal operation, power backup is available in the principal chamber, office, and PGDCA lab. The college's IQAC cell keeps an eye on and occasionally updates the college website. On-demand services include computer repair, Internet Wi-Fi networking, software installation, and hardware upkeep and upgrades. Periodically, upkeep and updates are carried out.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

108

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.289

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-established procedure for making the best use of the infrastructure that is available and for routinely maintaining it.

Library: Subjects are used to categorise books. Periodic termite treatment is carried out together with a written-off method for old, worn-out, and torn books. Verification of stocks is carried out as part of routine management and monitoring.

Laboratories: Each department has its own lab, and the college's laboratory infrastructure is excellent.

Sports Complex: The college has well-established, effectively used, and maintained sports facilities.

CCTV Surveillance: As boundary walls are absent, CCTV is a crucial tool for managing property safety.

Additional Support Facilities:

- College employees are responsible for housekeeping, which includes maintaining the hallways, restrooms, labs, and grounds clean on a regular basis.
- Offices and other departments constantly maintain computers, printers, and other equipment for continuous usage.
- Regular cleaning is done in the restrooms.
- The Institute offers clean and pure RO drinking water. Regular maintenance and cleaning are performed on water coolers and above water tanks.
- The office staff checks the restrooms, classrooms, and hallways for any maintenance needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1046

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.govtpgcollegebhilai.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

225

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

225

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

99

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is an effective representation and continuous engagement of students in different college activities and they are active and vocal participants in college affairs. They work in tandem with

teachers and other college functionaries in managing different administrative, academic, co-curricular, and extracurricular activities held around the year in the college.

NSS, NCC, and PG student councils are formed at the beginning of the session to provide them with a leadership role in managing the activities of these councils and to mobilize students for active participation in different activities. They are actively involved in planning, arranging, conducting, and reporting events under the guidance of teacher-in-charges. The volunteers of NSS and NCC are the mainstay of organizing different events and functions by providing logistic support and by maintaining discipline. In the NSS and NCC camps, students take part in the decision-making process of running the day-to-day activities of the camp.

Besides this, students are actively engaged in different college activities and are given a chance to share their views through various co-curricular activities. Feedback mechanism, students' grievances cell are another platform for providing students avenues where they can share their opinion about college activities and get amends if required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

210

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association has been registered under the Society's Act. Alumni of the college actively participate in the decision-making process. College Janbhagidari Samiti also has alumni as its members. College Janbhagidari Samiti president Shri Nitish Dubey is an alumnus of the college. Alumni members of Janbhagidari Samiti actively participate in the decision-making process of infrastructure and other academic development During the last 05 years with the coordination of alumni and Janbhagidari Samiti various development processes have been completed. A savings Bank account has been opened for financial assistance from the alumni.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is by the vision and mission statement stating the goals and objectives of the institution

There are many Committees for the implementation of the stated document. The college continuously works for overall development in cultural, sports, and entrepreneurship activities. For academic performance, meetings with faculty with the Principal are organized. The institution strives to impart a holistic education that will enable the students to face the challenges of a rapidly changing society and groom them into empowered, environmentally conscious, and socially responsible citizens. For entrepreneurship, carrier-oriented trainings and workshops for students are frequently organized and add-on certificate courses have been introduced this year to improve the employability of students by making them skilled and self-reliant. Various co-curricular activities, celebrations of important days and events, and cultural programs are organized by different committees, clubs, and societies to enhance the students' cultural development. Moral values, leadership, and social empathy are inculcated among the students through various social outreach programs. Awareness of environmental and ecological issues and understanding of the need for sustainable development is generated through various measures like rainwater harvesting, tree plantation programs, use of LED lights, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

With the advent of postmodernity, the concept of centralization in governance is decaying gradually. As modern poet Yeats has rightly pointed out things have fallen apart the center cannot hold. With the growing modernity, democratic institutions realized that leadership and decision-making create a kind of anarchy when it is over-centralized. So the postmodern society started rethinking and taking the institutions as a new text to be deconstructed, making them more decentralized and participative. With this revolutionary

change, our college also reflects its leadership and decision-making more decentralized and participative by forming various committees at the large levels by shifting the power center more democratically.

Furthermore, as a Government College, we constitute JanbhagidariSamiti as guided by the Higher Education Department of the Chhattisgarh Government making the institution more locale. The locally elected member of the state assembly is given the power to be a member and president of this samiti taking different persons from different societies as a member of that committee and making the institutional decision-making more participative and democratic. This committee not only takes vital administrative decisions but also plays a significant role in financial matters.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan

- Planned to introduce new courses.
- Planned to upgrade existing facilities of classrooms, Laboratories, and ICT.
- Extension activities carried out through various committees.
- Excellence in Teaching and Learning Involvement of all Stakeholders of the Institution in Decision making.
- Community Engagement.
- Holistic Development of Students.
- Ensuring student's development and participation

Execution of Strategic and perceptive plan:

1. The College has added 14 new rooms from the RUSA grant.

2. College has upgraded infrastructure in the library, departments, and sports by adding equipment from the RUSA grant.

3. Old building has been renovated for a better teaching experience.

4. ICT and smart board facilities have been upgraded.

5. Employable workshops/camps are organized.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.govtpgcollegebhilai.com/Content/234_352_6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dr. K.C.B. Government P.G. College, Bhilai-3 follows its functioning and is well-framed according to the rules and regulations of the government. The setup consists of Principals, Professors, Assistant Professors, librarians, Sports officers, Head clerks, Lab technicians, attendants, Clerks, computer operators, peons, etc.

Principal: The head of the institution is the Principal who works under the overall supervision of the Department of Higher Education Chhattisgarh. College functions on policy guidelines of Govt. of Chhattisgarh. Various departmental committees and Janbhagidari Samiti of the college are key decision-making bodies to decide about different issues of the college under the broader guidelines of the higher authorities. These committees work independently for their allotted work under the overall supervision of the Principal. The Head of the Department takes initiative and decisions in consultation with other teachers of the department. The non-teaching staff members consist of a Librarian, Sports officer, Head clerk, Lab technician, attendant, Peon, etc. The detailed procedural rules and regulations are decided by the govt. and affiliating universities. The appointment of Assistant professors is done by the Public Service Commission of the C.G. following UGC guidelines. There are clear transparent and efficient administrative set-up policies on which the Institution works.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.govtpgcollegebhilai.com/alldocuments/185.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides various welfare measures for staff which are as follows:

Welfare measures for Teaching Staff:

- **Medical Reimbursement facility as per Govt. rules.**
- **Medical leave as per state Govt. rules, 10 Days earned leave for teaching staff and 30 days earned leave.**
- **Employee Provident Fund granted as per PF rules.**
- **Gratuity as per rule.**
- **Full paid maternity leave (180 days) to all female employees.**
- **Encashment of EL at the end of service.**
- **Child care leavesAs per state Govt. rules.**
- **Teaching staff is encouraged for participating in FDP,**

seminars, and other professional development activities.
- **Welfare Measures for Non-Teaching Staff:**
- **Medical Reimbursement facility as per Govt. rules.**
- **Festival advance Medical leave – as per state Govt. rules, medical leaves are given.**
- **Employee Provident Fund granted as per PF rules.**

Other Facilities for enforcing and non-teaching staff:

- **RO Water facility.**
- **Toilet facilities.**
- **Vehicle Parking.**
- **Facility of part final (GPF) encashment.**
- **Proper disbursement of Government welfare schemes to the employees.**
- **Loan without interest from their provident Fund.**
- **Wi-Fi facility CCTV camera to ensure safety and security.**
- **Group Insurance**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

36

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our Institution follows a Comprehensive Performance Appraisal

System established for the appraisal of teaching and non-teaching staff members. Under this system, API forms, CR, and feedback from students are collected and analyzed. Staff Self-Appraisal for teaching and non-teaching staff: (a)The performance of each faculty member is assessed according to the Performance Based Appraisal System (PBAS). (b) Promotions are done by the Department of Higher Education based on PBAS of the UGC Career Advancement Scheme (CAS) linked with API score. (c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are discussed and analyzed by the Principal. Staff members provide their self-inputs with details in their PBAS. The principal assesses and evaluates all faculties' performance, work, and conduct and is finally sent to the higher authority. The Commissioner of Higher Education Department Chhattisgarh finally endorses and comments upon the performance appraised report. Academic Audit: Every year an academic audit is conducted by IQAC, which effectively analyze teaching learning and research outcome. Student Feedback: At the end of the session, students' feedback is taken to assess the performance of the faculty. Any shortcoming is pointed out by the Principal for improvement of the system

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our College works strictly by the financial rules and regulations framed by the State Government. There is a system of regular periodic audits of expenditures. The institution conducts internal as well as external audits regularly. An internal financial audit is done by the experienced committee for the purpose. An external financial audit is done as per the schedule of the Audit Department of Higher Education. Receipts and payment vouchers of transactions are duly checked by the External Auditors after scrutinizing and preparing the income and expenditure statements. State government budget utilization is also audited by state Govt auditors and the Central Government grant is audited by Chartered Accountant. The college has Janbhagidari fees collected from

students and its audit is performed on an annual basis by Chartered Accountant. Auditors check the receipts and payments and vouchers and entries in Account Ledger. Department, Library, and sports verification: Internal verification of items in stock registers are verified by committees formed for the purpose. Items eligible for write-off are reported by these committees and written-off is done by following due procedures. Library books are also verified annually by an internal committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our being a govt. college the utilization of finances is governed by regulations framed by the finance department of the C.G. Department of Higher Education.Govt. of Chhattisgarh sanctions grants for salary, up-gradation of infrastructure and laboratories facilities, purchase of library books, the addition of new infrastructure, and other activities. RUSA has sanctioned 70 lakhs for the renovation of the old building. The major part of finances is received by the college from student fees in the Janbhagidari fund, which is utilized for college development and other routine work.

Utilization of resources:

1. The College has formulated a resource utilization policy

2. The timetable committee looks after the proper utilization of classrooms and laboratories.

3. The Library Advisory Committee takes care of the resources in the library.

4. Cleaning and maintenance are done regularly.

5. Equipment, ICT tools, and sports gear are utilized as required and periodic maintenance is performed.

6. CCTV system is installed for the safety of the institution.

7. Student parking has been constructed with a CCTV facility for the safety of students' vehicles.

8. For cleanliness and hand on maintenance class four employees are appointed to keep up with resources.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been the vehicle for assuring quality outcomes in every aspect of the student's education. Various IQAC initiatives are described below.

1. Improved teaching-learning processes in the system: One of the objectives of the IQAC has been the thrust to improve the system's teaching-learning process. Some Classrooms have been made ICT-ready so that the teachers adapt to modern pedagogic tools. Many teachers have been using the PPT.

2. Feedback and academic audit for improvement: IQAC has significantly contributed to the quality initiative through

feedback. Students are motivated to express their analysis of the functioning of the college. The feedback process is online, and also available on the college website. Feedback from all stakeholders is collected and analyzed for improvements. Feedback suggestions received from stakeholders are summarized and presented before the principal for discussion. Proper steps are initiated for any improvements. Action taken report is prepared and available on the website. A team comprised of Professors from other Colleges conducted an academic audit of the teachers for improvements.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has developed a regular monitoring system for the learning process, outcome through the Teaching-learning Process, and Evaluation of teachers by students about the Teaching-learning Process. IQAC periodically reviews the teaching-learning process and learning outcomes.

Based on the University Academic Calendar the Institute prepares its academic calendar well in advance at the start of the year with ample time frame for the regular teaching-learning process and to accommodate the various events like seminars/ guest lectures/ workshops/Hands-on series and many more,Enriching the curriculum with guest lectures, industrial visits, daily lecture Records (Teaching diary), and monitoring of course completion in the session.

Evaluation of teachers by students through feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject, and other issues have been taken and subsequent action and corrective measures have been taken on the issues raised by the students.

File Description	Documents
Paste link for additional information	https://www.govtpgcollegebhilai.com/Content/406_417_DocScanner%2019-Dec-2023%209-13%20am%20(1).pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.govtpgcollegebhilai.com/Content/412_194_feed%20Back%202022-23%20final.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college organizes various programs based on an annual gender sensitization action plan to ultimately achieve the Goal of Gender Equity. During the session, we promote gender equity, gender sensitization, and women empowerment.

I Curricular Inclusions

- Courses addressing gender-related issues.
- 70% of girl students and 60% of female faculty.
- Women Facultiesin Administrative positions.

II Co-Curricular Inclusions

- Gender Sensitization Programs.
- Discipline Committee
- Women cell and sexual harassment cell are working as per guidelines of the Government for the redressal of any issue of students or female staff
- Internal Complaints Committee,
- Anti-Ragging Cell and Grievance Redressal Cell.
- Awareness Sessions during Student Induction Programmes, Blood donation, AIDS awareness, and Health awareness programs.
- Women wings of NCC and NSS.
- NCC unit inculcates the values of unity, discipline, and gender equity.
- NSS and Social Responsibility Cell organize activities related to gender sensitization.

III Facilities for Women on Campus

- Closed-circuit television cameras on campus.
- Female security personnel.
- Close monitoring at the entry gates.
- Compulsory ID cards for staff and students.
- Counselling Room.
- Sanitary pad vending machine, Girls' common rooms.
- Skill development

IV Other Initiatives Day observations.

- Women Entrepreneurship and Skill Development Programmes.
- Self-Defence and Confidence Building Training Programmes.
- International Women's Day
- World Red cross day
- International Yoga day

File Description	Documents
Annual gender sensitization action plan	https://www.govtpgcollegebhilai.com/Content/305_351_7.1.1%20%20A.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.govtpgcollegebhilai.com/Content/305_351_7.1.1%20%20A.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

- **Solid waste and other recyclable wastes are initially dumped at select sites and from there they are collected by agents of the municipality.**
- **Incinerators are used to disintegrate needles and sanitary napkins**
- **Biodegradable solid waste is dumped at the organic compost plant.**
- **Scrap dealers carry away some amount of reusable and recyclable solid waste.**

Liquid waste management:

- **The sewage is drained into the soak pits constructed at different locations of the college.**
- **The college has a concealed sewage system comprising**

underground septic tanks made of concrete.

- **The college has a rainwater harvesting facility for proper utilization of water.**

E-waste management:

- **The college ensures proper disposal of e-waste regularly as per the norms of Government directives.**
- **The e-waste generated from hardware that cannot be reused or recycled is collected at the marked location designated for 'E-waste' inside the Campus.Old/obsolete Computer systems, irreparable cartridges, etc. generated by electronic equipment such as Computers, Printers, Fax, and Photocopy machines are stored properly. The cartridges of printers are refilled and reused on campus. UPS Batteries are repaired by the vendor and reused.**

Hazardous chemicals and radioactive waste management

- **The Chemistry lab uses mild chemicals for practical purposes.**
- **The college does not generate biomedical and radioactive waste.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	A. Any 4 or all of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is always providing an inclusive environment both for the students and faculties in getting familiar with the cultural, regional, linguistic, communal, and socio-economic and other diversities of the region and hence developing tolerance and harmony among people of different castes and religions. Equal opportunity for all students in yearlong activities and academic/administrative positions instills a feeling of unity and togetherness. The college provides access to education for all by strictly following the prevailing policies and rules of the Higher Education Department,a Student induction program for fresher students. The committees constituted on the campus like the Grievance Redressal Cell, Anti Sexual Harassment Cell, Internal Compliance Committee, Minority Cell, SC/ST Cell, Anti-Ragging Cell, Discipline Committee, and Student Welfare Committee ensure justice, equality, and inclusiveness of all in the Campus. The college administration is extra vigilant to provide a safe and secure environment to girl students. The Women Cell, the Anti Sexual Harassment Committee, NSS, and NCC units are working hard in organizing awareness programs about different feminine issues. The gender-based issues are also taught. Through NSS and NCC activities, students are made aware of social work and they imbibe

the value of togetherness, social amity, and teamwork. The respective diversities get melted while doing different group tasks. The students who are involved in such activities are socialized to work in a group for societal welfare.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College believes in creating holistic citizens and organizes various programmes to sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of the citizens. NSS and NCC involve students in multiple events to sensitize them towards humanity and service to the nation. Reflection on the Preamble of the Indian Constitution. Incorporation of the fundamental rights and duties in the curriculum. Celebration of Independence Day, Republic Day and Constitution Day, participation of students in the Swachh Bharat Abhiyan cleaning drive. Social sensitivity and Gender activities. Participation in Democratic Process. International Day against Drug Abuse and Illicit Trafficking and Human Rights Day. Sexual Harassment Prevention and Awareness programmes, and Gender Equity programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.govtpgcollegebhilai.com/Content/401_413_7.1.9%20NAAC.pdf
Any other relevant information	https://www.govtpgcollegebhilai.com/Content/401_413_7.1.9%20NAAC.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website	B. Any 3 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year college celebrates commemorative days by organizing competitions, webinars, workshops and ,talks. Eminent personalities are invited to share their views, experiences, and knowledge with young citizens. To instill the spirit of patriotism amongst students, the college celebrates days like Independence Day, Republic Day, Kargil divas, etc. Birth anniversaries of eminent personalities such as Mahatma Gandhi, Vivekanand Jayanti, Dr.Khoobchand Baghel Jayanti, and Kabir Jayanti are celebrated to make students aware of their valuable contributions. To build scientific temperament and environmental consciousness, days like National Energy conservation day, the international day against drug abuse and illicit trafficking, maths day, World AIDS day, World Red Cross day, World environment day, etc. are celebrated. To preserve composite culture, days like International Women's Day, International Yoga Day, etc. are also celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1: Women's Empowerment

Objectives andContext:

Girls student in college comes from a low economic background so there is a need to help them with soft skills and improve their chances for a better future. In this context, girl students will be empowered to face social, economic, and career-related challenges. Practice: Soft skill training Workshops programs like cooking, sewing, and beauty parlor training classes. Career counseling workshops Simple skills like rangoli Mehandi. Creating an environment through awareness programs to enable the students to realize their full potential.

Best Practice 2: Promotion of Local Culture : Jammo Badhabo (????? ????)

Objectives and Context:

Our local Chhattisgarhi culture is rich in heritage and with a vision to promote local cultural objectives of best practice. In the time of social media and the education system, students forget our local Chhattisgarhi dance, food, language, heritage, and important persons. Practice: Institute is organizing programs (Celebration of festivals Hareli, Pola, Guru Ghasidas Jayanti) in various filed to promote local culture and heritage.Dr.KhoobChand Baghel Jayanti is organized with local participation. Institute makes him a symbol of local identity. The Statue of Dr.KhoobChand Baghel is placed at the entrance of the College.

File Description	Documents
Best practices in the Institutional website	https://www.govtpgcollegebhilai.com/alldocuments/136.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College has 70% of girls students, which brings a lot of responsibility and commitment on our part in shaping their future and turning them, into empowered citizens and we proudly take this strength as our thrust area.

Making daughters stronger: We aim to bring the girl students into the mainstream of Higher Education. With this mission statement,

Commitment to Girl Students: The college has a majority of female students, leading to a strong commitment and responsibility in shaping their future and empowering them.

Mainstreaming Higher Education: There is a focus on integrating girl students from nearby villages into higher education, providing extracurricular and extension activities.

Opportunities for Development: Initiatives such as NSS, NCC, and career counseling cells offer continuous opportunities for academic and professional skill development for girl students.

Women Empowerment Programs: The college regularly organizes programs focused on women's empowerment, including health-related seminars, legal rights workshops, and health check-up camps.

Achievements in Sports and Academics: Female students frequently secure positions in university, state, and inter-university teams, while also excelling in academics and securing positions in the university merit list.

Entrepreneur Skill Development: The college focuses on grooming female students to be self-reliant and confident through Entrepreneur Skill Development programs.

Community Engagement: Girl students actively participate in rallies, ecological awareness programs, and blood donation camps, fostering a strong bond with society.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Increasing the number of smart classrooms.**
- **Emphasis on teaching through ICT.**
- **Increase the number of teaching rooms.**
- **Enhancing Computer Facility in the reading room.**
- **Infrastructure development**
- **To strengthen the scope of the carrier guidance cells for providing effective training to our students for competitive examinations.**
- **To improve the infrastructure of laboratory Departments.**
- **Continuation of our best practices.**
- **To organize more number seminars/conferences/popular talks in various departments.**
- **To ensure more involvement of students in academic and nonacademic works.**
- **To organize events to promote gender equity and respect for Women To conduct an Energy-Green-Environment Audit by accredited agencies**
- **To organize Student Induction Programme (?????????? -2024)**